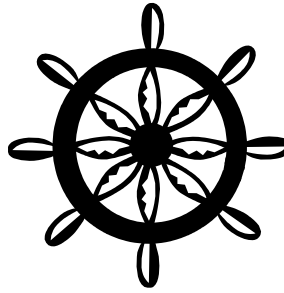


# PEMBROKE PINES CHARTER ELEMENTARY SCHOOL



*SETTING SAIL ON A NEW COURSE*

## **Guide to Proactive Discipline Central, East, & West 2016-2017**

*Be Respectful  
Be Responsible  
Keep Hands and Feet to Self  
Follow Directions  
Be Safe*

**I have read and understand the “Guide to Proactive Discipline” at Pembroke Pines Charter Elementary School. Study and review this document with your child. Understanding these guidelines is important and will affect your child throughout the year. We are confident that with your support our students will enjoy a learning environment where student achievement takes place. Please sign and return the bottom portion of this page and return it to your child’s teacher. Thank you.**

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Student: \_\_\_\_\_ Grade: \_\_\_\_\_

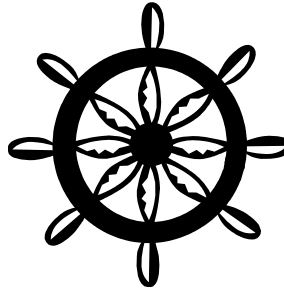
Student Signature: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Please Print Clearly

Parent/Guardian Signature: \_\_\_\_\_

**Pembroke Pines Charter Elementary  
Discipline Plan  
Central, East, & West  
2016-2017**



*Setting Sail On A New Course*

**Central Campus**

**Mr. Chance, Principal  
Ms. Iznaga, Assistant Principal**

**East Campus**

**Mr. Bass, Principal  
Dr. Montoto, Assistant Principal**

**West Campus**

**Mr. Castellano, Principal  
Ms. DiGioia, Assistant Principal**

*Approved by Advisory Board on 11/1/2016*



### **Vision**

Our vision, as a community, is to cultivate character and foster life-long learning through a challenging educational experience in a safe environment.

### **Mission**

It is our mission to prepare students to succeed in a global society by providing a personalized and rigorous curriculum through excellence in teaching.

### **Beliefs**

1. All students are to be treated with dignity and respect and have the right to learn, grow, and maximize their full potential without limitations.
2. Collaboration among all stakeholders is vital in meeting the individual needs of all students.
3. All students should be educated in a safe and nurturing environment and have access to a well-rounded and rigorous curriculum.
4. A highly qualified staff is directly related to student success.
5. High expectations for academic achievement will prepare students for college and career readiness.

**Pembroke Pines Charter Elementary Schools  
2016-2017 Proactive Discipline Plan  
Central, East, & West**

**DRESS CODE POLICY  
2016-2017**

The Pembroke Pines Charter Schools have a mandatory uniform dress code policy. We believe that students have the right to attend a safe and secure school where the focus is on academics. It is the intent of the school program that students be dressed and groomed in an appropriate manner that will not interfere with or distract from the school environment or disrupt the educational process. Clothing should follow the dress code in place for the Charter Schools.

1. All students must wear one of the approved uniform outfits. Secondary students must have their ID visibly worn at all times. Students must replace IDs that are damaged.
2. Shirts (for students in grades K-8) must be tucked in at all times while on campus.
3. All clothing should fit properly and worn correctly. Revealing clothing or clothing that exposes the torso is not allowed. Denim leggings, jeggings are not allowed. Clothing that exposes the upper thigh including shorts that are rolled up/in are not allowed. Hemmed shorts that are not shorter than mid-thigh, including walking shorts, Bermuda shorts, and split skirts (culottes), are allowed.
4. If the uniform bottom has belt loops, a brown or black belt must be worn. Trousers and belts must be secured at the waist.
5. Jackets/sweatshirts may be worn to school, but must comply with the school colors (solid navy blue, maroon, gray, white). Also, undershirts must be navy blue, maroon, gray, black or white and must be solid with no markings or logos.
6. Sneakers or flat-heeled shoes with enclosed toes and backs are allowed. The following are examples of what is not allowed: backless style shoes, open toed shoes of any type, high platform shoes, or slippers, distracting or mismatched footwear or socks is not allowed.
7. All secondary students enrolled in Physical Education classes will be required to wear a PE uniform tee shirt with the school logo. This shirt will be available for purchase at Planet-T Uniforms.
8. Clothing, jewelry, buttons, haircuts, and other items or markings which are offensive, revealing, suggestive or indecent, associated with gangs or cults, use of drugs, alcohol or violence, or support discrimination on the basis of age, color, disability, ethnicity, gender, linguistic differences, national origin, race, religion, socioeconomic background or sexual orientation are NOT ALLOWED.
9. Any articles of jewelry or clothing that may cause injury, including, but not limited to, belts, collars or bracelets with spikes of any sort, heavy link chains, and wallet chains hanging off belt loops or side/back pockets are NOT ALLOWED.
10. Any hair style that interferes with the learning environment including unnatural hair coloring, e.g. green/orange/purple/red/blue, etc., are NOT ALLOWED.
11. This dress code policy allows reasonable accommodations based on a student's religion, disability, or medical condition.

**Give Me 5**

***Be Safe***

***Be Responsible***

***Follow Directions***

***Be Respectful to Others***

***Keep Your Hands and Feet and Objects to Yourself***

- Walk in the corridors. Running is a potential danger for injuries and causes disruption.
- Arrive on time. Instruction begins promptly when the bell rings. Be prepared with class materials.
- Keep hands, body and objects to themselves. Doing so prevents injury and disruption.
- Be courteous. Be respectful toward staff and peers.
- Not misrepresent oneself by cheating, copying, plagiarizing, counterfeiting, using false identification, or making false reports by posing as a parent to excuse absences or tardiness, sign a report card, etc.
- Not conduct, recruit, or participate in youth gang activities on campus.
- Not use scooters and inline skates/rollerblades/wheelies on school property.
- Not endanger the lives of students and staff by setting off unfounded fire alarms.

These rules are designed to reinforce the mission of the Pembroke Pines Charter Schools and the Broward County Code of Student Conduct. Any unacceptable behaviors identified in Broward County's Code of Student Conduct book will be subject to disciplinary action.

## Proactive Behavior Program Central, East, & West

Student behaviors that are inappropriate are to be dealt with in the classroom. When interventions and parent contact have been documented, a referral to Administration will be issued. Repeated rule violations will result in the student being sent to Administration and the SBBC Discipline Matrix will be put into place.

School staff, parents, and students are all responsible for creating a culture of positive behavior.

*\* A violation of the Weapons Policy (School Board Policy 5006) or altercation which results in injury, will result in more serious consequences, up to and including expulsion as explained in the School Board of Broward County Code of Student Conduct.*

*\*All referrals must include parent notification.*

*\*Exceptional Student Education (ESE) students, Alternative Education students, and students with a 504 Plan will be held responsible for their actions. Their consequences will be the same as a mainstream student unless indicated by an Individual Educational Plan (IEP).*

*\*Students who are assigned external suspension and who attend alternative-to-suspension programs are allowed to make up work. Students who elect not to participate in alternative-to-suspension programs will be marked unexcused; however, they will be allowed to make up work, which will be due on the date of return from suspension.*