

Office of Academics

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Broward County, Florida**

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July 19, 2022

TO: Parents and/or Guardians

FROM: Elementary and Secondary Learning Departments

SUBJECT: **Overview of Interventions, Supports and Services for All Students**

All Broward County Public Schools have processes in place to meet student needs in the areas of academic, social, emotional, and behavioral functioning. Specifically, each school offers a framework that provides varying levels of academic and behavior supports to students based upon their individual needs. This framework is referred to as a Multi-Tiered System of Support (MTSS).

Each school has a committee of professionals known as the Collaborative Problem-Solving Team (CPS Team) that meets regularly to review data and makes decisions regarding specific students' need for intervention and/or evaluation. The problem-solving process includes steps that school-based teams use to determine how well students have responded to the instruction and interventions that have been provided. This focused approach of matching interventions to student needs and monitoring them on a regular basis is referred to as Response to Intervention (RtI). The information gained is used by school personnel to adapt instruction and enable students to be successful in school.

Parent involvement and engagement is vital to the success of the process. Parents play a critical role in supporting what their child is learning in school. The more parents are involved in their child's learning, the more likely students will be successful in school. As such, parents, like school staff, can request that their child's concerns are discussed at a school-based CPS Team meeting.

Parents concerned about their child's response to instruction/intervention, or any social, emotional, or behavioral issue should contact the MTSS Contact or school administration at their child's school to request a meeting with the CPS Team to review the current interventions being provided and the student's progress. Parents concerned about their child's progress toward academic and/or behavioral goals on their IEP should contact the ESE Specialist or school administration to request an IEP meeting to review the current services being provided and the student's progress. Most importantly, these meetings are highly individualized based upon student needs.

Each student potentially has access to a full range of supports and/or services including general education academic, social, emotional, and behavioral interventions; school-based counseling, and community-based counseling; Gifted evaluations, Section 504 evaluations, and Exceptional Student Education (ESE) evaluations.

If you have any questions, please contact the Office of Academics at 754-321-2618. Additionally, all schools have interventions, supports and services that are tailored to the unique needs of their students and school. For specific information contact your child's school.

MTSS Information for Parents and Families

What is Multi-Tiered System of Supports (MTSS)?

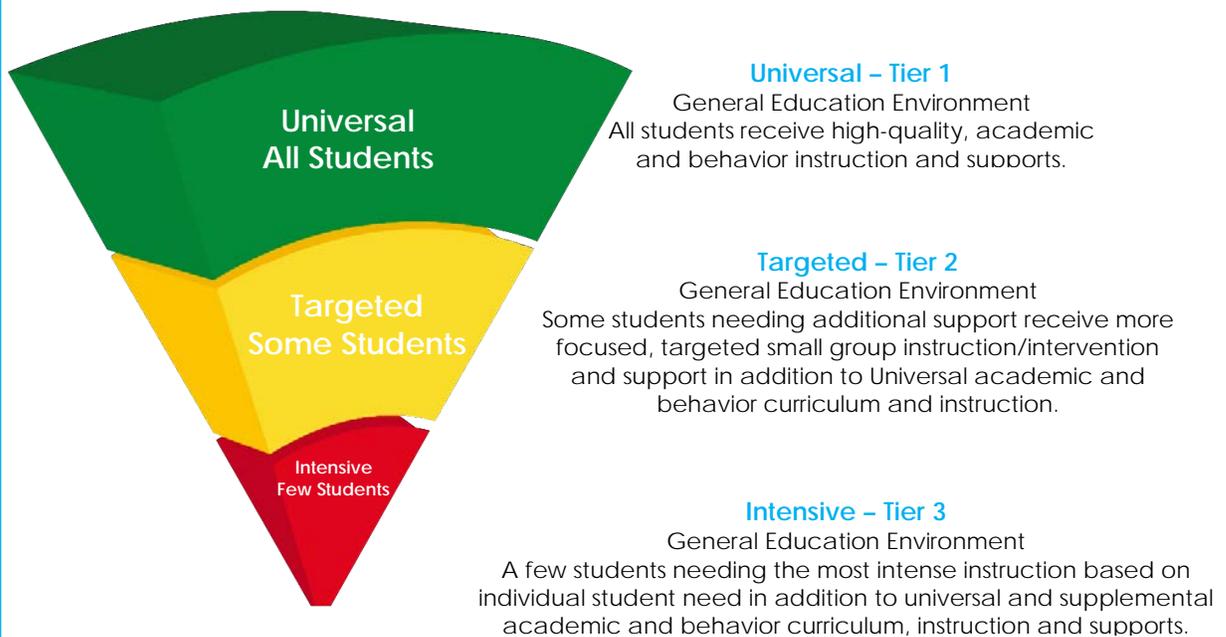
MTSS is a term used to describe a seamless prevention framework that refers to all the academic, behavioral and social-emotional strategies, interventions, supports and resources that are used to help all students grow and achieve. MTSS encompasses Response to Intervention (RtI) and Positive Behavior Interventions and Supports (PBIS).

What is Response to Intervention (RtI)?

RtI is the practice of providing high quality instruction and intervention matched to student need and close monitoring of how a student responds to different layers of instruction and support.

What are Positive Behavior Interventions and Supports (PBIS)?

PBIS are the methods used to identify and support desired behaviors in the school setting through the encouragement of positive behaviors school wide.



What are the benefits of MTSS?

The overall goal of MTSS is to improve educational outcomes for all students, by identifying students' needs early, and making sure students' needs do not go unmet.

MTSS focuses on using data to make decisions about adjusting teaching or providing extra supports so students do better in school. Schools use MTSS to build a system of combined instruction, intervention and support for students at varying levels of intensity, based on each student's need. MTSS is for all students.

What do I do if I believe my child is struggling?

- Participate in conferences and problem-solving meetings for your child!
- Review and assist with homework assignments and projects.
- Ask what interventions are being used for academic and/or behavioral concerns.
- Ask what techniques are being used to monitor the progress and effectiveness of the implemented interventions.
- Ask your school to provide you with regular progress monitoring reports.
- Celebrate your child's successes!

Parental Resources

This **video** for parents introduces the use of problem solving and how it may affect your child. [MTSS Introduction for Families](#).

Use the link to view the [The Parent Guide for MTSS](#).

Access the following links for additional information:

Broward County Public Schools MTSS

<https://www.browardschools.com/MTSS>

Florida's MTSS

<http://floridarti.usf.edu/>

For additional information or questions contact your student's school or Broward County Public Schools MTSS program via email bcpsmtsrti@browardschools.com or call 754-321-0000.



How will MTSS impact my child?

- Your child will be included in early identification of academic and/or behavioral concerns so assistance can be provided at the first signs of difficulty.
- Help for your child will increase or decrease depending on his or her needs and response.

How can I participate in MTSS?

Families play a critical role in supporting what their children are learning in school. The more parents are involved in student learning, the higher the student achievement. Ask questions to learn more about MTSS in your child's school and when things are not clear!

- Is my child successful? How do I know? If not, why and what can we do differently?
- If needed, how is additional help going to be provided? By whom? How often? For how long?
- How can I participate in problem-solving about my child?
- What can I do to help with the interventions for my child at home?
- How will I know if interventions are working?