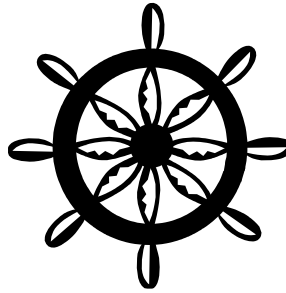


PEMBROKE PINES CHARTER ELEMENTARY SCHOOL



SETTING SAIL ON A NEW COURSE

***Guide to Proactive Discipline
Central, East, & West
2021-2022***

*Be Respectful
Be Responsible
Keep Hands and Feet to Self
Follow Directions
Be Safe*

I have read and understand the “Guide to Proactive Discipline” at Pembroke Pines Charter Elementary School. Study and review this document with your child. Understanding these guidelines is important and will affect your child throughout the year. We are confident that with your support our students will enjoy a learning environment where student achievement takes place. Please sign and return the bottom portion of this page and return it to your child’s teacher. Thank you.

Student: _____ Grade: _____

Student Signature: _____

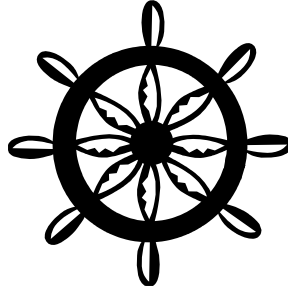
Parent/Guardian: _____

Please Print Clearly

Parent/Guardian Signature: _____

*****This Proactive Discipline Plan is effective until the next Proactive Discipline Plan is approved by the Advisory Board next academic year*****

**Pembroke Pines Charter Elementary
Discipline Plan
Central, East, & West
2021-2022**



Setting Sail On A New Course

Central Campus

Mr. Chance, Principal

Ms. Shelton, Assistant Principal

East Campus

Ms. Augustin, Principal

Dr. Garcia, Assistant Principal

West Campus

Mr. Castellano, Principal

Ms. Grandson, Assistant Principal



Purpose Statement

Empowering Students for the Possibilities of Tomorrow!

Vision

Our vision, as a community, is to cultivate character and foster life-long learning through a challenging educational experience in a safe environment.

Mission

It is the mission of the Pembroke Pines Charter Community to cultivate character and empower students for the possibilities of tomorrow through a challenging curriculum and excellence in teaching.

Beliefs

1. All students are to be treated with dignity and respect and have the right to learn, grow, and maximize their full potential without limitations.
2. Collaboration among all stakeholders is vital in meeting the individual needs of all students.
3. All students should be educated in a safe and nurturing environment and have access to a well-rounded and rigorous curriculum.
4. A highly qualified staff is directly related to student success.
5. High expectations for academic achievement will prepare students for college and career readiness.



Pembroke Pines Charter Elementary Schools
2021-2022 Proactive Discipline Plan
Central, East, & West
DRESS CODE POLICY

The Pembroke Pines Charter Schools have a mandatory uniform dress code policy. We believe that students have the right to attend a safe and secure school where the focus is on academics. It is the intent of the school program that students be dressed and groomed in an appropriate manner that will not interfere with or distract from the school environment or disrupt the educational process. Clothing should follow the dress code in place for the Charter Schools.

1. All students must wear one of the approved uniform outfits.
2. Shirts (for students in grades K-5) must be tucked in at all times while on campus.
3. All clothing should fit properly and be worn correctly. Revealing clothing or clothing that exposes the torso is not allowed. Denim leggings, jeggings are not allowed. Clothing that exposes the upper thigh including shorts that are rolled up/in are not allowed. Hemmed shorts that are not shorter than mid-thigh, including walking shorts, Bermuda shorts, and split skirts (culottes), are allowed.
4. **Boys** - school uniform bottom should be navy blue pants or shorts - no cargo pockets
5. **Girls** - school uniform navy blue pants, Capri's, shorts, or skorts, or navy blue plaid skorts - no skirts, dresses, or jumpers.
6. Uniform shirts must be navy blue, light blue, hunter green or white. All uniform shirts must have the school logo. Undershirts must be school shirt colors and must be solid with no markings or logos.
7. Jackets/sweatshirts/vests/sweaters may be worn to school, but must be solid navy blue with no writing, logos or pictures.
8. Sneakers or flat-heeled shoes with enclosed toes and backs are allowed. The following are examples of what is not allowed: backless shoes, open toed shoes of any type, high platform shoes, knee high boots, or slippers. Distracting or mismatched footwear or socks are not allowed.
9. Clothing, jewelry, buttons, haircuts, and other items or markings which are offensive, revealing, suggestive or indecent, associated with gangs or cults, use of drugs, alcohol or violence, or support discrimination on the basis of age, color, disability, ethnicity, gender, linguistic differences, national origin, race, religion, socioeconomic background or sexual orientation are NOT ALLOWED.
10. Any articles of jewelry or clothing that may cause injury, including, but not limited to, belts, collars or bracelets with spikes of any sort, heavy link chains, and wallet chains hanging off belt loops or side/back pockets are NOT ALLOWED.
11. Any hair style that interferes with the learning environment including unnatural hair coloring, e.g. green/orange/purple/red/blue, etc., are not allowed.
12. This dress code policy allows reasonable accommodations based on a student's religion, disability, or medical condition.
13. Rolling backpacks are not preferred.

Give Me 5

Be Safe

Be Responsible

Follow Directions

Be Respectful to Others

Keep Your Hands and Feet and Objects to Yourself

- Walk in the corridors. Running is a potential danger for injuries and causes disruption.
- Arrive on time. Instruction begins promptly when the bell rings. Be prepared with class materials. Complete all assignments in a timely basis.
- Keep hands, body and objects to themselves. Doing so prevents injury and disruption.
- Use inside voice unless otherwise directed. Use appropriate words and language at all times.
- Be positive, courteous, helpful and kind to others and self.
- Be respectful toward staff and peers.
- Work and play well with others. Be a good friend and school citizen.
- Respect your school.
- Not misrepresent oneself by cheating, copying, plagiarizing, counterfeiting, using false identification, or making false reports by posing as a parent to excuse absences or tardiness, sign a report card, etc.
- Not conduct, recruit, or participate in youth gang activities on campus.
- Use all technology responsibly.
- Make good choices and always do your best.
- Not use scooters and inline skates/rollerblades/wheelies on school property.
- Not endanger the lives of students and staff by setting off unfounded fire alarms.

These rules are designed to reinforce the mission of the Pembroke Pines Charter Schools and the Broward County Code of Student Conduct. Any unacceptable behaviors identified in Broward County's Code of Student Conduct book will be subject to disciplinary action.

**Proactive Behavior Program
Central, East, & West**

Student behaviors that are inappropriate are to be dealt with in the classroom. When interventions and parent contact have been documented, a referral to Administration will be issued. Repeated rule violations will result in the student being sent to Administration and the SBBC Discipline Matrix will be put into place.

Please note disciplinary action may include the removal from some field trips without reimbursement.

School staff, parents, and students are all responsible for creating a culture of positive behavior.

** A violation of the Weapons Policy (School Board Policy 5006) or altercation which results in injury, will result in more serious consequences, up to and including expulsion as explained in the School Board of Broward County Code of Student Conduct.*

**All referrals must include parent notification.*

**Consequences per the SBBC Discipline Matrix administered for behavior incidents are cumulative in nature and will follow a student from K-2 and then again from 3-5.*

**Exceptional Student Education (ESE) students, Alternative Education students, and students with a 504 Plan will be held responsible for their actions. Their consequences will be the same as a mainstream student unless indicated by an Individual Educational Plan (IEP).*

**Students who are assigned external suspension and who attend alternative-to-suspension programs are allowed to make up work. Students who elect not to participate in alternative-to-suspension programs will be marked unexcused; however, they will be allowed to make up work, which will be due on the date of return from suspension.*